CURRICULUM FOR BS MEDICAL TECHNOLOGIES

KHYBER MEDICAL UNIVERSITY PESHAWAR
BS MEDICAL LABORATORY TECHNOLOGY (MLT)
CURRICULUM FOR BS MEDICAL LABORATORY TECHNOLOGY

Objectives
To prepare a cadre of health technologists and workers who can effectively assist senior health professionals in the delivery of quality health services.
To prepare paramedical workers for all levels of the health care delivery system from the primary to the tertiary level.
To introduce and impart standard technical education with new modern techniques, within the fields of medical technologies, by replacing the conventional methods of pre-service training (certificate level).
To provide paramedical workers a status and recognition in the health care delivery system through improving their capacity along with increasing awareness of their responsibilities, authority and job description.
To equip paramedical staff with modern skills and latest technical knowledge and bring them at par with other national and international level.

FRAME WORK FOR BS (HONS) RADIOLOGY
(4 YEAR PROGRAMME)

- Total numbers of Credit hours: 130 (HEC recommended: 124-136)
- Duration: 4 years
- Semester duration: 16-18 weeks
- Semesters: 8
- Course Load per Semester: 15-18 Credit hours
- Number of courses per semester: 4-6
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Total credit hours= 130

HEC recommendation=124-136
1st SEMESTER COURSES

1. MEDICAL BIOCHEMISTRY -I
2. HUMAN PHYSIOLOGY-I
3. HUMAN ANATOMY-I
4. ENGLISH-I
5. PAK STUDIES
6. COMPUTER SKILLS
Course objectives:

- To understand the chemical composition, biochemical role, digestion and absorption of macro and micro molecules of the cell.
- To understand different biochemical reactions in cell.
- To understand mechanism of action of hormones.

Course contents:

Biochemical composition and functions of the cell membrane; Chemistry of signals and receptors; Structure and function of Carbohydrates, Proteins and lipids; biochemical functions of vitamins; biochemical function of Sodium, potassium, chloride, calcium, phosphorus, magnesium, sulfur, iodine and fluoride; Composition and function of saliva, gastric juice, gastric acid(HCL), pancreatic juice, bile and intestinal secretion; Digestion and absorption of proteins, carbohydrates, lipids, vitamins and minerals; Body buffers and their mechanism of action; Acid base regulation in human body; Biochemical mechanisms for control of water and electrolyte balance; Mechanism of action of hormones.

Practicals:

1. Good laboratory Practices
2. Preparation of Solutions
3. Principles of Biochemistry analyzers(spectrophotometer, flame photometer)
4. Determination of Cholesterol, Tg, HDL, LDL, sugar, calcium and phosphorus in blood
5. SOP of centrifuge, water bath and microscope

Recommended Books

- Medical Biochemistry Mushtaq Ahmad vol. I and II 8th edition 2013
Course Objectives:

- To understand the basic concepts of physiology beginning from the cell organization to organ system function.
- To understand the organization of cell, tissue organ and system with respect to their functions.
- To Understand the physiology of Respiration, G.I.T, Urinary system and Endocrine system

Course contents:

Functional organization of human body, Mechanism of Homeostasis, Cell structure and its function, function of different Tissue, Functions of the skin, Types and function of muscle, Neuromuscular junction, functions of the endocrine glands, Breathing Mechanism, Exchange of respiratory Gaseous, Transport of respiratory gases, Function of different part of Digestive system, Function of liver and pancreas, Digestion and Absorption in Gastrointestinal tract, Patho-Physiology of Gastrointestinal Disorders, Formation of Urine by the Kidney, Glomerular filtration, Renal and associated mechanism for controlling ECF, Regulation of Acid-Base Balance, Male Reproductive System ( Male ), Prostate gland, Spermatogenesis, Female Reproductive System, Menstrual Cycle and Pregnancy and parturition, Mammary Glands and Lactation and Fertility Control

Practicals:

1. Introduction to microscope
2. Bleeding time
3. Clotting time
4. WBCs count
5. RBCs count
6. Platelets count
7. Reticulocytes count

Recommended Books:

- Essentials of Medical Physiology  K Sembulingam, Prema Sembulingam Sixth Edition 2013
- Concise Physiology  Dr. Raja Shahzad  1st Edition 2012
- Guyton And Hall Textbook Of Medical Physiology  John E. Hall, Arthur C. Guyton Professor and Chair 2006
- Ross and Wilson Anatomy and Physiology in Health And Illness 11th Edition  Anne Waugh, Allison Grant 2010
Course Objectives:

- To understand the basic concepts of anatomy beginning from the cell organization to organ system function
- To understand the basic concepts of general anatomy including skeleton and musculo skeleton.
- To Understand the anatomy of Thorax Abdomen and pelvis


Practicals:

1. Study Axial and Appendicular skeleton on human skeletal model.
2. Study musculoskeletal system on human musculoskeletal model.
3. Study organs of special senses.
4. Study and understand anatomy of Thorax, Abdomen and Pelvis through:
5. Human Models
6. Video demonstration.

Recommended Books:

- Clinical Anatomy (By regions) 9th edition, Richard S. Snell.

Reference books:

- Gray’s Anatomy for students 2nd Edition Drake Vogal Mitcell.
Course Objective:

- To enable the students to meet their real life communication needs
- To enhance language skills and develop critical thinking

Course Contents:

Vocabulary Building Skills: Antonyms, Synonyms, Homonyms, One word Substitute, Prefixes and suffixes, Idioms and phrasal verbs, Logical connectors, Check spellings, Practical Grammar & Writing Skill: Parts of Speech, Tenses, Paragraph writing: Practice in writing a good, unified and coherent paragraph, Précis writing and comprehension, Translation skills: Urdu to English, Reading skills: Skimming and scanning, intensive and extensive, and speed reading, summary and comprehension Paragraphs, Presentation skills: Developing, Oral Presentation skill, Personality development (emphasis on content, style and pronunciation)

Recommended books:

Course Objectives:
- To develop vision of Historical Perspective, Government, Politics, Contemporary Pakistan, ideological background of Pakistan.
- To study the process of governance, national development, issues arising in the modern age and posing challenges to Pakistan.

Course Contents:
Contemporary Pakistan: Economic institutions and issues, Society and social structure, Ethnicity, Foreign policy of Pakistan and challenges, Futuristic outlook of Pakistan

Books Recommended:
- Mehmood, Safdar. Pakistan Kayyun Toota, Lahore: Idara-e-Saqafat-e-Islamia, Club Road, nd.
Course objectives:

- To understand the basic of computer
- To utilize the MS office, internet and email

Course Contents:
Introduction to Computer and Window XP/7; MS Office 2007 (Word, Excel, PowerPoint); Internet access and different data bases available on the internet; Email.

Recommended Books:

- Computer science by Muhammad Ashraf, edition 1st 2010
2nd SEMESTER COURSES

- MEDICAL BIOCHEMISTRY-II
- HUMAN PHYSIOLOGY-II
- HUMAN ANATOMY-II
- ENGLISH-II
- ISLAMIC STUDIES
Course Objectives:

- To understand the metabolism of carbohydrates, lipids and proteins.
- To understand clinical role of enzymes in human being.
- To understand about the nutrition.

Course Contents:

Balance food, Major food groups, Nutritional status of Pakistani nation, Metabolic changes in starvation, Protein energy malnutrition, Regulation of food intake, Obesity; metabolism of carbohydrates (Citric Acid Cycle, Glycolysis, Pentose Phosphate Pathway), proteins (urea and corie cycle), nucleotides (uric acid formation) and lipids (beta oxidation); Respiratory chain and oxidative phosphorylation, components of respiratory chain, electron carriers, ATP synthesis coupled with electron flow, phosphorylation of ADP coupled to electron transfer; clinical diagnostic enzymology: clinical significance of ALT, AST, ALP, LDH, CK, CKMB, Pancreatic lipase and amylase, cholinesterase, G6PD, GGT.

Practicals:

1. Determination of liver, cardiac, pancreatic enzymes
2. Determination of urea and uric acid

Recommended Books:

- Medical Biochemistry Mushtaq Ahmad vol. I and II 8th edition 2013
Course Objectives:

- To understand the basic concepts of physiology beginning from the organization of the systems to their role in the body.
- Understand the organization and function of various systems
- Understand the physiology of Blood, CVS, Nervous System and special senses
- Students will be able to understand immunity, its types and immune reactions

Course Contents:

Physiology of Nervous System, Function of various cranial nerves, Functions of somatic motor nervous system Functions of the autonomic nervous system, function of neurons, neuroglial cells and their components. Resting membrane potential and an action potential, function of a synapse and reflex arc, functions of the specialized sense organs: Eye, physiology of site, accommodation, optic nerve and optic chiasma, Ear, functions of the internal, middle and external ear Physiology of the hearing and balance, Smell, physiology of olfactory nerve. Taste, physiology of taste Location of the taste buds Physiology of speech, Blood: Composition and function of Blood, haematopoisis, Blood grouping, Coagulation mechanism, Physiology of Cardiovascular system The Physiology of Pulmonary Systemic Circulation: Arteries Veins Local Control of Blood Vessels Nervous Control of Blood Vessels Regulation of Arterial Pressure, The function of Lymphatic System, tonsils, lymph nodes, the spleen and the thymus, Classification and physiology of Immune system, Antigens and Antibodies, Primary and secondary responses to an antigen Antibody-mediated immunity and cell-mediated immunity Role of lymphocyte in immunity regulation.

Practicals

1. Spirometry
2. Electrocardiography
3. Blood Pressure Measurement
4. Normal and abnormal ECG interpretation
5. Pulse rate measurement
6. Heart sounds

Recommended Books

- Essentials of Medical Physiology  K Sembulingam, Prema Sembulingam  Sixth Edition  2013
- Guyton And Hall Textbook Of Medical Physiology  John E. Hall, Arthur C. Guyton Professor and Chair 2006
- Ross and Wilson Anatomy and Physiology in Health And Illness 11th Edition  Anne Waugh, Allison Grant  2010
Course Objectives:

- To understand the basic concepts of anatomy beginning from the cell organization to organ system function
- To understand the anatomy of upper limb, lower limb and head and neck.
- To understand the knowledge about endocrine system

Course contents:

The upper limb Bones of shoulder girdle and Arm, Muscles, Axilla, Brachial plexus, Cubital fossa, the forearm, hand bones, muscles, Blood supply, Nerve supply, lymphatics, The lower limb Fascia, Bones, Muscles, Femoral triangle, Blood supply, Nerve supply, Lymphatic supply. Head and neck Skull, Mandible, Cranial nerves, cranial cavity, Meninges, Brain, Orbit, Neck, Endocrine System Classification of endocrine glands, Pituitary glands, Thyroid Glands, Adrenal gland and differences between the cortex and medulla.

Practicals:

Study and understand the anatomy of Upper limb, Lower limb, Head and Neck through:

1. Human Models
2. Video demonstration
3. Study radiographs of upper and lower limb.

Recommended Books:

Essential books (text books)

- Clinical Anatomy (By regions) 9th edition, Richard S. Snell.

Reference books

- Gray’s Anatomy for students 2nd Edition Drake Vogal Mitcell.
- BD. Churasia Human Anatomy (All regions)
PMS -110 ENGLISH –II Credit Hours: 2(2+0)

Course Objectives:
- To enhance students writing, reading and listening skills.
- To enhance language skills and develop critical thinking.

Course contents:
Writing Skill: CV and job application, Technical Report writing, Writing styles, Changing narration: Converting a dialogue into a report, Converting a story into a news report, Converting a graph or picture into a short report or story, Active and Passive voice, Letter / memo writing and minutes of the meeting, use of library and internet recourses. Essay writing, Phrases - Types and functions, Clauses - Types and functions, Punctuation: Tenses - Types, Structure, Function, Conversion into negative and interrogative. Speaking Skill: Group Discussion (Various topics given by the teacher), Presentation by the students (individually), Role Play Activities for improving Speaking. Listening Skill: Listening Various Documentaries, Movies, and online listening activities to improve the listening as well as pronunciation of the words.

Recommended Books:
Course Objectives:

- To learn about Islam and its application in day to day life.
- To provide Basic information about Islamic Studies
- To enhance understanding of the students regarding Islamic Civilization
- To improve Students skill to perform prayers and other worships
- To enhance the skill of the students for understanding of issues related to faith and religious life.

Course contents:

Fundamental beliefs of Islam, Belief of Tawheed, Belief in Prophet hood, Belief in the Day of Judgment, Worships, Salaat / Prayer, Zakat / Obligatory Charity, Saum / Fasting, Hajj / Pilgrimage, Jihad, Importance of Paramedics In Islam, Ethics, Religion and Ethics, Higher Intents / Objectives of Islamic Sharia and Human Health, Importance and Virtues of Medical Profession, Contribution and Achievements of Muslim Doctors, Knowledge of the Rights, Wisdom and Prudence, Sympathy / Empathy, Responsible Life, Patience, Humbleness, Self Respect, Forgiveness, Kindhearted, Beneficence, Self Confidence, Observing Promise, Equality, Relation among the Doctors, Jealousy, Backbiting, Envy, Etiquettes of Gathering, Relation between a Doctor and a Patient, Gentle Speaking, Mercy and Affection, Consoling the Patient, To inquire the health of Patient, Character building of the Patient, Responsibilities of a Doctor,

Recommended Books:

- Islamiyat (Compulsory) for Khyber Medical University, Medical Colleges and Allied Institutes
3rd Semester Courses

1. GENERAL PATHOLOGY-I
2. GENERAL PHARMACOLOGY-I
3. CLINICAL BACTRIEOLOGY
4. HEMATOLOGY-I
5. HUMAN GENETICS
6. COMMUNICATION SKILLS
7. MEDICAL MICROBIOLOGY-I (Non MLT students)
Course Objectives:

- To understand different pathological processes
- To the processes blood coagulation and embolism
- To understand the mechanism of wound healing and regeneration

Course Contents:

Introduction to pathology, Cell injury, Cellular adaptation, Acute Inflammation, Chronic Inflammation, Cell Repair & Wound Healing, Regeneration & Repair, Haemodynamic Disorders, Edema, Haemorrhage, Thrombosis, Embolism, Infarction & Hyperaemia, Shock, compensatory mechanism of shock, possible consequences of thrombosis & difference between arterial & venous emboli, Neoplasia, Dysplasia, benign and malignant neoplasms, metastasis

Practicals:

1. Estimation of Prothrombin Time
2. Estimation of Clotting Time
3. Estimation of Bleeding Time
4. Estimation of Activated Partial Tromboplastin Time

Recommended Books:

- Robbins Basic Pathology Kumar Abbas Aster 9th Edition 2013
- Review Of General Pathology Moh. Firdaus 9th Edition
- Short Text Book of Pathology Moh. Inam Danish 3rd Edition 2006
Course Objectives:

- To discuss the roles and responsibilities of the various members of the health care team in maintaining patient safety during drug therapy.
- To define common terms related to pharmacology and drug therapy.
- To discuss relevant historical, legal, and ethical issues related to pharmacology and drug therapy.

Course Contents:

Practicals:
1. Routes of drug administration
2. Dose-Response Curves
3. Affect of adrenaline on pulse rate
4. Affect of beta blockers on heart rate after exercise
5. Source of drug and identification of some raw materials that are source of drug
6. Weight conversions and measurements
7. Preparation Sulfur ointment
8. Preparation of pilocarpine drops
9. Prescription writing

Recommended Books
Course Objectives:

- To introduce the students with basic concepts in clinical bacteriology.
- To introduce the students with epidemiology and pathology of bacterial infections.
- To introduce the students with basic and differential diagnosis of bacterial infections.
- To introduce the students with technical skills used in clinical bacteriology.

Course Contents:

Introduction to clinical bacteriology, sterilization, disinfection and antisepsis, structure and function of prokaryotic cell, difference between prokaryotic and eukaryotic cell, bacterial growth and metabolism, bacterial classification, normal microbial flora of human body, mechanism of bacterial pathogenesis, host parasite interaction, Immune response to infection, Gram positive and negative cocci, Gram positive and negative rods, Gram negative coco-bacilli, Nocardia and Actinomyces, Mycobacteria, Spirochete, Mycoplasma, Rickettsia and Chlamydia, minor bacterial pathogen.

Practical:

1. Introduction and demonstration of Laboratory Equipments used in clinical bacteriology.
2. Demonstration of different types of physical and chemical methods of sterilization, and disinfection.
3. Students should be thorough to work with compound microscope.
4. Simple staining methods of pure culture and mixed culture.
5. Gram’s staining of pure culture and mixed culture.
6. ZN staining of Normal smear, AFB positive smear.
7. Isolation and identification of pure bacterial isolate.

Recommended Book:


Medical Microbiology, Kayser, F., H., & Bienz, K., A., Thieme, 2005


Course Objectives:

- To introduce the students about the basic concepts in Hematology and acquire skill in practical work to produce students steeped in knowledge of Hematology.
- To equip students with latest advancements in the field of hematology.

Course Outlines:

Introduction to hematology, physiology of blood and composition, introduction to bone marrow, structure and function of bone marrow, blood formation in the body (Intra-uterine and extra-uterine), factors governing hematopoiesis, erythropoiesis, different stages and factor effecting on erythropoiesis, granulopoiesis, different stages and factor effecting on granulopoiesis, megakariopoiesis, different stages and factor effecting on megakariopoiesis, introduction to hemoglobin structure, synthesis and function, complete blood count and its importance, morphology of red blood cells and white blood cells, introduction to anemia and classification of anemia, introduction to hemolysis (physiological and pathological), introduction to WBC disorders, introduction to leukemia, etiology, pathogenesis and its classification, leukocytosis, leukopenia, neutrophilia, condition related to neutrophilia, neutropenia, condition related to neutropenia, eosinophilia, condition related to eosinophilia, eosinopenia, condition related to eosinopenia, monocytopenia, condition related to monocytopenia, lymphocytosis, condition related to lymphocytosis, lymphopenia, condition related to lymphopenia, basophilia, condition related to basophilia, introduction to hemostasis, mechanism of hemostasis, function of platelets and coagulation factors, coagulation cascade, quantitative disorder of platelets, qualitative disorder of platelets.

Practical:

1. collection of blood sample
2. preparation and staining of peripheral blood smear
3. total leucocyte count, RBC count
4. determination of absolute values
5. differential leucocyte count; platelets count and reticulocytes count
6. to determine the ESR
7. determine bleeding time; prothrombin time; activated partial thromboplastin time

Recommended Books:

- Clinical Hematology, G.C Degrunchi, 5th edition 2002
- Practical Hematology, Dacie J.V. 10th edition 2012
Course Objectives:
- To introduce students with basic concept of human genetics
- To equip the students with instrumentation involved in human genetics

Course Contents:


Practicals:
1. Extraction of DNA and RNA
2. PCR amplification of genes
3. Use of Gel documentation
4. Preparation of pedigree

Recommended Books:
- Human Genetics concepts and application By Ricki Lewis, edition 5th.
Course Objectives

By the end of the course students will be able to:

- Communicate effectively both verbally and non-verbally
- Apply the requisite academic communication skills in their essay writing and other forms of academic writing
- Use various computer-mediated communication platforms in their academic and professional work
- Relate to the interpersonal and organizational dynamics that affect effective communication in organizations.

Course contents:

Introduction to Communication, Meaning and definition of Communication, The process of communication, Models of communication, Effective Communications in Business, Importance and Benefits of effective communication, Components of Communication, Communication barriers, Non verbal communication, Principles of effective communication, Seven Cs, Communication for academic purposes, Introduction to academic writing, Summarizing, paraphrasing and argumentation skills, Textual cohesion, Communication in Organizations, Formal communication networks in organizations, Informal communication networks, Computer-mediated communication (videoconferencing, internet, e-mail, skype, groupware, etc), Business Writing, Memos, Letters, Reports, Proposals, Circulars, Public Speaking and Presentation skills, Effective public presentation skills, Audience analysis, Effective argumentation skills, Interview skills.

Recommended Books:

Course objectives:
• To introduce the students with basic concepts in bacteriology and mycology.
• To introduce the students with common bacterial and fungal infections.
• To introduce the students with diagnosis of common bacterial and fungal infections.

Course contents:
Historical review and scope of microbiology, sterilization, disinfection and antisepsis, structure and function of prokaryotic cell, difference between prokaryotic and eukaryotic cell, bacterial growth and metabolism, bacterial classification, normal microbial flora of human body, mechanism of bacterial pathogenesis, host parasite interaction, Immune response to infection, common bacterial pathogen prevailing in Pakistan, introduction to fungi, fungal characteristic, morphology, structure, replication and classification, mechanism of fungal pathogenesis, common fungal pathogen prevailing in Pakistan.

Practical:
1. Introduction and demonstration of Laboratory Equipments used in Microbiology.
2. Inoculation and isolation of pure bacterial culture and its antibiotic susceptibility testing.
3. Demonstration of different types of physical and chemical methods of sterilization, and disinfection.
4. Students should be thorough to work with compound microscope.
5. Detection of motility: Hanging drop examinations with motile bacteria, non-motile bacteria.
6. Simple staining methods of pure culture and mixed culture.
7. Gram’s staining of pure culture and mixed culture.
8. AFB staining of Normal smear, AFB positive smear.
9. KOH preparation for fungal hyphae.

Recommended books:
4th Semester Courses

1. GENERAL PHARMACOLOGY-II
2. GENERAL PATHOLOGY-II
3. RED BLOOD CELLS DISORDERS
4. CLINICAL VIROLOGY AND MYCOLOGY
5. CHEMICAL PATHOLOGY
6. BEHAVIORAL SCIENCES
7. Hematology II (Non MLT Students)
8. MEDICAL MICROBIOLOGY-II (Non MLT Students)
COURSE OBJECTIVES:

- To provide quality patient care in routine as well as advanced procedures.
- To understand the mechanism of drug action at molecular as well as cellular level, both desirable and adverse.
- To understand the principles of pharmacokinetics i.e. drug absorption, distribution, metabolism and excretion and be able to apply these principles in therapeutic practice.

Course contents:
Drugs acting on cardiovascular system; Drugs for heart failure, anti hypertensive drugs, anti arrhythmic drugs, antianginal drugs, Anti Hyperlipidemic drugs, Blood drugs, Diuretics, Insulin and glucose lowering drugs, Chemotherapeutic drugs, Antibiotics, Drugs acting on Respiratory system, Anesthetics.

Practical:
1. Routes of drug administration
2. Dose-Response Curves
3. Affect of adrenaline on pulse rate
4. Affect of beta blockers on heart rate after exercise
5. Source of drug and identification of some raw materials that are source of drug
6. Weight conversions and measurements
7. Preparation Sulfur ointment
8. Preparation of pilocarpine drops
9. Prescription writing

Recommended Books:
Course Objectives:

- To introduce students with different environmental hazards
- To gain knowledge of some basic systemic diseases

Course contents:
Health effects of climate change, toxicity of chemical and physical agents, environmental pollution, effect of tobacco, effect of alcohol, injury by therapeutic drugs and drugs of abuse, general principles of microbial pathogenesis, special techniques for identifying infectious agents, agents of bioterrorism, heart failure, congenital heart diseases, ischemic heart diseases, hypertensive heart diseases, arrhythmias, atelectasis, chronic obstructive pulmonary disease, asthma, bronchiactasis, pneumonias, pneumothorax, hemothorax, nephrotic syndrome, renal stone, hydronephrosis, aphthous ulcer, gastritis, peptic ulcer, hemorrhoid, jaundice, liver cirrhosis, viral hepatitis, cholecystitis, urinary tract infections, arthritis, facial palsy

Practicals:
1. Helicobacter pylori test
2. Diagnosis methods of UTI
3. Determination of renal function tests
4. Determination of liver function tests
5. Determination of cardiac profile

Recommended Books:
- Robbins Basic Pathology Kumar Abbas Aster 9th Edition 2013
- Review Of General Pathology Moh.Firdaus, 9th Edition
- Short Text Book of Pathology Moh. Inam Danish 3rd Edition 2006
Course Objectives:
- To introduce the students about the basic concepts in Hematology and acquire skill in practical work to produce a team of Medical Technologists steeped in knowledge of Pathology.
- To equip Medical Technologists with latest advancements in the field of hematology.

Course Outlines:
Introduction to erythropoiesis, bone marrow aspiration and trephine biopsy, procedure and importance, peripheral smear, preparation, drying & staining of peripheral smears, types of stains & methods of preparation, Criteria for good smear, introduction to anemia, classification, microcytic hypochromic anemia, iron metabolism, iron deficiency anemia, diagnosis and differential diagnosis of iron deficiency anemia, thalassemia, classification, pathophysiology and diagnosis and differential diagnosis of thalassemia, sidroblastic anemia, macrocytic anemia, folat and vitamin B\textsubscript{12} metabolism, introduction to megaloblastic anemia, etiology, pathophysiology and diagnosis, enzymopathy, introduction to G6PD deficiency, pathophysiology, diagnosis and differential diagnosis, membranopathies, introduction to hereditary spherocytosis, etiology, pathophysiology diagnosis and differential diagnosis, introduction to sickle cell anemia, etiology, pathophysiology and diagnosis, hereditary elliptocytosis, pathophysiology and diagnosis, introduction to hemolytic anemia, immune hemolytic anemia, non Immune hemolytic anemia, introduction to aplastic anemia, etiology and diagnosis, introduction to disseminated intravascular coagulation, etiology and diagnosis.

Practical:
1. staining, preparation and procedure of staining
2. Automated cells counts
3. Hb Electrophoresis, procedure and importance
4. Ham’s test, procedure and importance
5. Iron stain, procedure and importance
6. Osmotic Fragility test, procedure and importance
7. G6PD assay, procedure and importance.

Recommended Books:
- Essential of Hematology, A.V Hoff Brand, 6\textsuperscript{th} edition 2006
- Clinical Hematology, G.C Degrunchi, 5\textsuperscript{th} edition 2002
- Practical Hematology, Dacie J.V. 10\textsuperscript{th} edition 2012
Course Code: 223

**CLINICAL MYCOLOGY & VIRILOGY**

Credit Hours: 3(2+1)

**Course objectives:**

- To introduce the students with basic concepts in clinical mycology and virology.
- To introduce the students with epidemiology and pathology of fungal and viral infections.
- To introduce the students with basic and differential diagnosis of fungal and viral infections.
- To introduce the students with technical skills used in clinical mycology and virology.

**Course contents:**

Introduction to clinical mycology, introduction to fungi, fungal characteristic, morphology, structure, replication and classification, mechanism of fungal pathogenesis, growth and isolation of fungi, laboratory approaches to diagnose fungal infection, clinical categorization of fungal infections, superficial mycoses, cutaneous mycosis, subcutaneous mycoses, systemic mycoses and opportunistic fungi, introduction to clinical virology, Viral morphology, structure, replication and classification, general properties of virus, pathogenesis and control of virus, DNA viruses (envelop and nonenvelop), RNA viruses (envelop and non envelop), Hepatitis viruses, Arboviruses, tumor viruses, slow viruses and Prions, minor viral pathogens.

**Practical:**

1. Study of growth characteristics, microscopic examination and identification of medically important fungi, collection, transportation and processing of specimens for mycological examination.
2. KOH preparation for the identification of fungal hyphae.
5. Preparation of medias and stains used in mycology.
6. Demonstration of PCR for the diagnosis of HBV, HCV and HIV.
7. Demonstration of PCR for the genotyping of HBV and HCV.

**Recommended Books:**


Medical Microbiology, Kayser, F., H., & Bienz, K., A., Thieme, 2005


Course Objectives:

- To introduce students with advance techniques in Chemical Pathology and acquire skill in practical work to produce a team of Medical technologists steeped in knowledge of Pathology.
- To equipped Medical Technologists with latest advances in the field of Pathology.

Course Contents:

Synthesis, function and clinical significance of urea, uric acid and creatinine, determination of Lipids in blood, Cortical hormone, sex hormone, thyroid hormones, Tumour markers: alpha feto protein, CEA, HCG, CA, PSA, CA 125, Phenylketonuria, Aminoaciduria, Glycogen storage disease, Proteinuria, Ketonuria. Nephrotic syndrome, Malabsorption syndrome, Hyperbilirubinaemia & Jaundice, Hypoalbuminaemia, Cushing disease, Myxedema, Hypo & Hyperpituitarism, Amenorrhea, Hirsutism, Rickets, Osteomalacia, Chronic renal failure, OGTT.

Practicals:

1. Analysis of kidney function test
2. Analysis of lipids profile test
3. Analysis of hormones and different tumors markers

Recommended Books:

- Todd Sanford, Clinical diagnosis Saunders Co. USA By laboratory Method 13th edition 2009
Course Objectives

- Conducting diagnostic interviews
- Formulating and clarifying diagnostic findings and treatment recommendations
- Documenting evaluation and treatment procedures, involving duties such as recording results of diagnostic interviews, lab studies, and/or treatment plans in a timely way according to the medical records protocols of the rotation site

Course Contents:


Recommended Books:

- Behavioral Sciences by M.H Rana 2007, edition 5th
Course Objectives:

- To introduce the students about the basic concepts in Hematology and acquire skill in practical work to produce a team of Medical Technologists steeped in knowledge of Pathology.
- To equip Medical Technologists with latest advancements in the field of hematology.

Course Outlines:
Iron metabolism, introduction to iron deficiency anemia, different stages and diagnosis, introduction to thalassemia, classification, pathophysiology and its diagnosis, introduction to Sidroblastic anemia, etiology and diagnosis, folat and vitamin B\textsubscript{12} metabolism, introduction to megaloblastic anemia, etiology and diagnosis, introduction to G6PD deficiency anemia, pathophysiology and diagnosis, introduction to sickle cell anemia, pathophysiology and diagnosis, introduction to hereditary spherocytosis, pathophysiology and diagnosis, introduction to hemolytic anemia, Immune hemolytic anemia, non immune hemolytic anemia, aplastic anemia, etiology and diagnosis.

ABO and Rh D group system, kell blood group system, ked blood group system, duffy blood group system, donor selection criteria, phlebotomy of donor, blood products, preparation, storage and its importance, hem vigilance in blood bank, cross match, types of cross match, procedure and its importance, blood grouping and its importance, coomb,s test, types and importance , introduction to hemolytic disease of newborn, types, pathophysiology, diagnosis and management, hemolytic transfusion reactions and management.

Practical:
1. ABO blood grouping (Forward and Reverse grouping)
2. Rh Blood grouping
3. Antibodies screening
4. Cross matching (Major and Minor)
5. Coombs tests (Direct and Indirect)
6. Separation of different blood components
7. Du Test

Recommended books
- Essential of Hematology, A.V Hoff Brand, 6\textsuperscript{th} edition 2006
- Clinical Hematology, G.C Degrunchi, 5\textsuperscript{th} edition 2002
- Practical Hematology, Dacie J.V. 10\textsuperscript{th} edition 2012
Course objectives:
• To introduce the students with basic concepts in virology and parasitology.
• To introduce the students with common viral and parasitic infections.
• To introduce the students with diagnosis of common viral and parasitic infections.

Course contents:
Biosafety levels, control of hospital infection, biomedical waste management, introduction to virology, Viral morphology, structure, replication and classification, general properties of virus, pathogenesis and control of virus, common viral pathogen prevailing in Pakistan, introduction to parasitology, Parasite (protozoan and helminthes) morphology and classification, general principal of pathogenesis, immunology and diagnosis of parasitic infection, common parasitic pathogen prevailing in Pakistan.

Practical:
1. Cleaning of new and used glass wares for microbiological purposes.
2. Students should be familiar to use autoclave, hot air oven, water bath, steamer etc.
3. Macroscopic and microscopic examination of stool for adult worms, ova, cysts, larvae.
4. Visit to hospital for demonstration of biomedical waste management.
5. Demonstration of common serological tests used for the diagnosis of viral and parasitic infection.
6. Demonstration of malarial parasites in blood and bone marrow.
8. Concentration techniques for intestinal parasites in stool.

Recommended books:
5TH SEMESTER COURSES

1. WBCs AND PLATELETTES DISORDERS

2. HISTOPATHOLOGY

3. BIOINFORMATICS

4. CLINICAL PARASITOLOGY

5. CLINICAL PATHOLOGY

6. BIOTECHNOLOGY
PMS-301 WBC and Platelets Disorders Credit Hours: 3(2+1)

Course Objectives:

- To introduce the students with the concepts in Hematology and acquire skill in practical work to produce a team of Medical Technologists steeped in knowledge of Pathology.
- To equip Medical Technologists with latest advancement in the field of Pathology.

Course contents:

leucopoiesis, introduction to WBC,s disorders, investigations towards WBC,s disorders, introduction to leukemia, causes, classification and diagnosis, introduction to acute leukemia, classification, diagnosis, introduction to acute lymphoblastic leukemia, diagnosis, acute myeloid leukemia, classification and diagnosis, chromic leukemia, classification and diagnosis, chronic myeloid leukemia, pathogenesis, diagnosis and differential diagnosis of chronic myeloid leukemia, chronic lymphocytic leukemia, classification, diagnosis and differential diagnosis, myeloproliferative disorders, introduction to plasma cell dyscrasias, classification, multiple myeloma, lymphoma classification, introduction to hemostasis, primary hemostasis, secondary hemostasis, coagulation, coagulation factors, inhibitors of coagulation, fibrinolytic system, introduction to hemophilia, classification, diagnosis, thrombotic thrombocytopenic purpura, pathogenesis, and diagnosis, hemolytic uremic syndrome, pathogenesis, diagnosis, won vallbrand diseases, classification and diagnosis, glanzman thrombastenia, barnad soliar syndrome, immune thrombocytopenic purpura Correction Studies.

Practical:

1. Morphology of leukemic slides
2. Automated differential count
3. Flowcytometery
4. Sudan Black B
5. Myeloperoxidase stain
6. Periodic acid shift
7. Esterase stain
8. Leukocytes alkaline phosphatase Score
9. Prothrombin Time
10. Partial Thromboplastin time
11. Fibrinogen Assay
12. FDP's and D-Dimer
13. Clot solubility test for factor Xiii
14. Hess's test

Recommended Books:

- Clinical Hematology, G.C Degrunchi, 5th edition 2002
- Practical Hematology, Dacie J.V. 10th edition 2012
Course Objectives:

- To introduce the students with the basic concepts in Histopathology and acquire skill in practical work.
- To produce a team of Medical Technologists steeped in knowledge of Pathology.
- To equip Medical Technologists with latest advances in techniques in the field of Pathology.

Course Contents:

Practicals:

1. Collection of different biopsy and cytology specimens
2. Performing fixation, clearing, embedding, cutting and staining of histopathology specimens

Recommended Books:

- Manual of Laboratory Medicines AFIP, 3rd Edition 2005 Publication Armed Forces Institute of Pathology, Rawalpindi, Pakistan
Course Objective:
- To train students to analyze genetics data for research.

Course Contents:
Introduction to information technology and Bioinformatics Basic concepts, genome database and human genome project, Biological databases, protein identification, Data retrieval and analysis using computer programs NCBI, GenBank, Swiss prot, Expasy Finding Genes in DNA, complimentary sequence generation, Structure of proteins, codon redundancy, Concept of coding sequence, non- coding sequences, Codons, Start codon, stop codon, Application of Bioinformatics: DNA microarrays, Deducing protein primary sequence from DNA or RNA sequences.

Practicals:
1. Use of Bioinformatics software for data analysis

Recommended Books:
Course Objectives:

- To introduce the students with basic concepts in clinical parasitology.
- To introduce the students with epidemiology and pathology of parasitic infections.
- To introduce the students with basic and differential diagnosis of parasitic infections.
- To introduce the students with technical skills used in clinical parasitology.

Course Contents:

Introduction to clinical parasitology, Parasite (protozoan and metazoan) morphology and classification, general principal of pathogenesis, immunology and diagnosis of parasitic infection. **Protozoan:** Sporozoa (Plasmodium, Toxoplasma, Cryosporidium, Isospora), Rhizopods (Entamoebahistolytica, Naegleria, Acanthamoeba, Balantidium coli), Flagellates (Gardialamblia, Trichomonas vaginalis, Leishmania, Trypanosoma), **Metazoan:** Intestinal nematodes (Enterobiusvermicularis, Trichuristrichiria, Ascarislumbricoides, Nectar americanus, Ancylostomaduodenale, Strongyloidesstercoralis), Tissue nematode (Wuchereribancrofti, Brugiamalayi, Onchocerca volvulus, Loa loa, Dracunculismedinensis), Cestode (Teniasaginata & solium, Diphyllobothriumlatum, Hymenolepis nana, Echinococcus) and Trematode (Paragonimus, Clonorchis, Schistosoma, Fasciola species).

Practical:

1. Identification of parasites of Medical importance dealt in the theory.
2. Macroscopic and microscopic examination of stool for adult worms, ova, cysts, larvae.
3. Concentration techniques for intestinal parasites in stool.
5. Staining of blood smears for blood parasites.
6. Examination of blood smears for malaria & microfilaria and their identification.
7. Microscopic examination of urine for trichomonas vaginalis and shistosoma egg.

Recommended Books:

- Medical Microbiology, Kayser, F., H., & Bienz, K., A., Thieme, 2005
Course Objectives:

- To introduce the students with basic concepts in clinical pathology and acquire skill in practical work to produce a team of Medical Technologists steeped in knowledge of Pathology.
- To equip Medical Technologists with latest advancement in the field of Pathology

Course Contents:


Practicals:

1. Physical, chemical and microscopic examination of urine
2. Physical, chemical and microscopic examination of faeces
3. Physical, chemical and microscopic examination of CSF
4. Physical, chemical and microscopic examination of ascetic, pleural, pericardial and synovial fluids
5. Physical, chemical and microscopic composition of seminal fluid
6. Physical and chemical composition of urinary Calculi

Recommended Books

Course Objectives:

- Basic techniques used in recombinant DNA technology.
- Practical use of genetic engineering.
- Understanding to the potential problems related to genetic engineering.

Course Contents:

Introduction and scope, Green revolution, Restriction and modification system, Properties of restriction endonucleases, their occurrence and recognition sequences, Practical uses of endonucleases, DNA sequencing, PCR: its application and primer designing, Labeling methods of probes, Construction of genomic libraries, important enzymes production, vaccine production, Genetic engineering for better animal production, cloning, herbicide resistant crops, petroplants, Bioremediation.

Practicals:

1. Methods of nucleic acid isolation (DNA & RNA)
2. Gel electrophoresis
3. Restriction Fragments Length Polymorphism
4. Southern, Northern and Western blotting Techniques.
5. Polymerase Chain Reaction

Recommended Books:

6th Semester Courses

1. Medical Laboratory Instrumentation
2. Biostatistics
3. Immunology and Seroology
4. Research Methodology
5. Blood Banking
6. Advances in Medical Laboratory Technology
Course Objectives:
- To train the students on all instruments used in pathology laboratory.

Course Contents:
Principle, procedure, calibration and maintenance of microscope, colorimeter, photometer, flame photometer, water bath, centrifuge, balance, incubator, pH meter, vertex mixer, oven, water still, deionizer, safety cabinet, electrophoresis assembly, thermo-cycler, chromatography, spectroscopy, flowcytometry, hematology analyzer, blood bank instruments and radiometric system.

Practicals:
Practical demonstration of
1. Microscope
2. Colorimeter
3. Photometer
4. Flame photometer
5. Water bath
6. Centrifuge
7. Balance
8. Incubator
9. pH meter
10. Vertex mixer
11. Oven
12. Water still
13. Deionizer
14. Safety cabinet, electrophoresis assembly, thermo-cycler, chromatography, spectroscopy and hematology analyzer

Recommended Books:
- Medical instrumentation By Kaplin, edition 5th.
Course Objectives:
To introduce the student with the significance of bio-statistics, statistics means basic concept, describing and exploring data, normal distribution, sapling distribution and hypothesis testing, basic concept of probability and application of statistics and social research.

Course Contents:
Topics in univariate statistics: basic, Introduction, important terms, senses, method uses for taking sensus, information collection during sensus, method of estimating the population of any year, measurement scale, describing and exploring data, measures of central tendency and variability, health statistics, percentiles, quartiles and deciles, normal distribution, the standard normal distribution SND, using tables of SND, measures related to ‘Z’ scores, sampling distribution and hypothesis testing, basic concepts of probability, data collection (purpose and technique), categorical data and numerical data, application of statistics in social research, percentages, measure of central tendencies, means, Meidan, Mode, Quatile, decile and percentile

Recommended Books:
- A guide to research methodology, biostatistics and medical writing by college of physicians and surgeons Pakistan by WHO collaboration center
- Reading understanding multivanant statistics giimm LG Yard AD PR, in 1995 publisher American Psychological association
- Ilyas Ansari’s community medicine (Text Book) by Ilyas and Ansari 2003 published by Medical division Urdu Bazzar Karachi.
Objectives:

- To introduce the students with basic concepts in immunology and serology.
- To introduce the students with diagnostic techniques in immunology and serology.
- To introduce the students with immuno and serodiagnosis of infectious diseases.
- To introduce the students with technical skills used in immunology and serology.

Course contents:

Introduction to immunity, cellular basis of the immune response, antibodies, humoral immunity, cell-mediated immunity, major histocompatibility complex & transplantation, complement, antigen–antibody reactions in the laboratory, hypersensitivity (Allergy), tolerance & autoimmune disease, tumor Immunity, immunodeficiency, introduction to serology, introduction to serology, reactions in serology, serology of bacterial, viral, fungal and parasitic infections.

Practical:

1. Demonstration of ELIZA.
2. Demonstration of Different antibody titer e.g. ASO titer.
3. Demonstration of chemiluminescent immunoassays for the detection of HBV and HCV.
4. VDRL Test, RPR, TPHA.
5. Brucella agglutination test.
7. RIA.

Recommended Books:

Course Objectives:

- To introduce the significance of research methodology foundation, concept of measurement, design clinical research and health system research to the students.

Course contents:

Introduction to research (in simple term and a scientific term), concept of research, why do need research, advantage of research, identification of research need and its qualities, component of research, ethical and legal aspect of research and objective of research (definition, purpose, structure) Relevance, Avoidance of duplication, Physibility, Political acceptability, Applicability, Cost efficiencies, work plan, budget required for research work, literature searching, statistical help, material, type of manuscript, printing of manuscript for submission and postage, Principles and reliability of measurement, errors and sources of measurement, types of measurement, measure of disease frequency and screening (introduction, validity and screening test) Studies design (introduction, selection of design), research questionnaire, validity and reliability of research finding, confounding factors, strategies to deal with threats to validity, hypothesis testing, sampling, collect data, data collection procedure, step and data collection survey questionnaire, starting questionnaire

Recommended Books:

- Foundation of Clinical Research by Portney LG Walkais MP in 1993, Publisher by Appleton and lauge USA
- A guide to Research Methodology, Biostatistics and Medical writing by college of physicians and surgeons Pakistan by WHO collaboration center
- Health system research project by Corlien M Varkerisser, Indra Pathmanathan, Ann Brownlee in 1993 by International Development Research Center in New Dehli, Singapore.
Course Objectives:

- To introduce to the students basic concepts in Blood banking and transfusion medicine & acquire skill in practical work.
- To produce a team of Medical Technologists steeped in knowledge of Blood banking and transfusion medicine.
- To equip Medical Technologist with latest advance techniques in the field of transfusion medicines. To establish safe blood transfusion practice.

Course Contents:

Introduction to blood bank, immunoglobulin, structure, different type of immunoglobulin, antigen antibodies reactions, requirements of a standard blood bank, preparation of basic reagents, different anticoagulant use in blood bank, ABO and Rh D group system, kell blood group system, duffy blood group system, MNS blood group system, ked blood group system, other blood group system, donor selection criteria, phlebotomy of donor, processing of donor blood, blood products, preparation, storage and its importance, hemovigilance in blood banking, cross match, types of cross match, procedure and importance of cross match, anti-human globulin test, types, procedure and importance and quality control of AHG, check cells, preparation and importance of check cells, transfusion reactions, investigation and management of transfusion reaction, hemolytic disease of newborn, classification, pathophysiology, diagnosis and management of HDN, quality control, external quality control, internal quality control in blood bank.

Practicals:

1. ABO blood grouping (Forward and Reverse grouping)
2. Rh Blood grouping
3. Antibodies screening
4. Cross matching (Major and Minor)
5. Coombs tests (Direct and Indirect)
6. Separation of different blood components

Recommended Books:

- Practical Hematology, Dacie J.V. 10th edition
Course Objective:

- To aware the students on all advance technologies used in pathology laboratory.

Course Contents:

FISH (Fluorescence in-situ hybridization) technique, Radio immuno-assay, ELISA, Western, southern and northern blotting techniques, Types of PCR techniques, DNA sequencing, aphaeresis techniques in blood banking, HPLC, atomic absorption spectrophotometry,

Practicals:

Practical demonstration of:

1. RIA
2. ELISA
3. PCR
4. aphaeresis techniques
5. HPLC techniques

Recommended Books:

- Practical Hematology, Dacie J.V. 10th edition
- Todd Sanford, Clinical diagnosis Saunders Co. USA By laboratory Method 13th edition 2009
7th Semester Courses

1. MEDICAL LABORATORY MANAGEMENT SKILLS
2. FUNDAMENTAL OF INFECTION CONTROL
3. MOLECULAR BIOLOGY
4. EPIDEMIOLOGY
5. SYSTEMIC DIAGNOSTIC BACTERIOLOGY
6. CYTOLOGY AND CYTOGENETICS
Course Objectives:

- To introduced the students with management of different laboratories sections, equipments, records and duties.

Course Contents:

Introduction to quality, The quality management system model, Laboratory design, Safety management programme, Personal protective equipment, Equipment Selecting and acquiring equipment, Implementing an equipment maintenance programme, Equipment maintenance documentation, Purchasing and inventory, Implementing an inventory management programme, Forms and logs, Receipt and storage of supplies, sample management, The laboratory handbook, Collection and preservation, Sample storage, retention and disposal, Sample transport, Control materials, Establishing the value range for the control material, Graphically representing control ranges, Interpreting quality control data, Using quality control information, audits, External audit, Internal audit, external quality assessment, International standards and standardization bodies, Certification and accreditation, Personnel, Recruitment and orientation, Competency and competency assessment, Training and continuing education, Employee performance appraisal, Personnel records, Customer service, Customer satisfaction surveys, Occurrence management, Quality indicators, Documents and records, Standard operating procedures (SOPs), Computerized laboratory information systems, Organizational requirements for a quality management system

Recommended Books

Course objectives:
- To introduce the students with basic concepts in infection control.
- To introduce the students with infection control principles and practices.
- To introduce the students with importance of immunization and hand hygiene in infection control.
- To introduce the students with the role of clinical laboratory in infection control.

Course contents:
Introduction to infection control, principle of infection control, source and transmission of infection, infection in the hospital environment, immunization prophylaxes, exposure prophylaxes, sterilization, disinfection and antisepsis, practical disinfection, epidemiology of infectious disease, antimicrobial agents, antibiotic and their uses (prophylactic, empirical, and therapeutic), antibiotic resistance and policy, principles of laboratory diagnosis of infectious diseases, biomedical waste management, biosafety levels, hand hygiene, standard precautions and PPE.

Practical:
1. Demonstration of hand washing and hand rubbing technique.
2. Preparation of different disinfection and antiseptic solutions.
3. Demonstration of biomedical waste managements in hospitals.
4. Demonstration of cleaning and disinfection of working premises.
5. Demonstration of how to handle spills and aseptic handling.
6. Demonstration of standard precautions and PPE.

Recommended Books:
Objectives:
- Basic techniques used in recombinant DNA technology.
- Practical use of genetic engineering.
- Understanding to the potential problems related to genetic engineering.

Course Contents:
Central dogma of Molecular Biology, DNA as genetic Material Double Helical Structure of DNA, Nucleotides, Nucleosides, Nitrogenous bases, DNA replication; Origin of replication, replication Mechanism, enzymes involved in replication, differences in replication of Prokaryotic and Eukaryotic genomes, Concept of Gene; Genes, Allels, One gene on Enzyme theory, Introduction to RNA; mRNA, rRNA, tRNA, siRNA, Transcription; Transcription in Prokaryotes, Transcription in Eukaryotes, Translation; Translation in Prokaryotes, Translation in Eukaryotes, DNA repair.

Practicals:
1. Instrumentation of PCR
2. Instrumentation of Gel Electrophoresis
3. Instrumentation of Western Blotting, Northern Blotting, Southern Blotting

Recommended Books:
- Molecular Biology By Robert F. Weavet 3rd edition 2010
Course Objectives:

- To introduce to the students the know-how of the subject of epidemiology in order to apply the knowledge of the subject regarding the community and community relate disease.

Course Contents:

Introduction to epidemiology, Determinants: Primary and Secondary, Clinical epidemiology, Occupational epidemiology, Importance of epidemiology, Definitions of common terms related to epidemiology, Health indication

Recommended Books:

- Public Health by Ilyas Ansari
- Public Health by J Park
Objectives:
- To introduce the students with basic concepts in diagnostic bacteriology.
- To introduce the students with laboratory procedure used in diagnostic bacteriology.
- To introduce the students with basic and differential diagnosis of bacterial infections.
- To introduce the students with technical skills used in diagnostic bacteriology.

Course content:
Introduction to diagnostic bacteriology, Collection, preservation, transport and processing of clinical specimens for the diagnosis of bacterial infections, detailed study of different methods of antibiotic susceptibility tests, media used, selection of drugs, quality control, beta lactamase detection, MRSA detection, antibiotic assay in blood and body fluids, detailed study of the principle, preparation of media and reagents, methods, interpretation and quality control of the biochemical test used for the Identification of bacteria, detail study of principles and method of preparation, pH adjustments, sterilization, storage of different types of media, transport media, anaerobic media, quality control in media preparation, cultivation of bacteria, Inoculation methods, incubation methods, Inoculation on different types of culture media in Petri dish, slopes, butt, broths, morphological study of bacterial colonies on plated media, anaerobic culture methods with recent advance.

Practical:
1. Different methods & interpretation of antibiotic sensitivity testing and minimal inhibitory concentration.
2. MTB culture by concentration method.
3. Biochemical tests used for the identification of bacteria.
4. Preparation of commonly used laboratory medias, sterilization, Quality control and storage.
5. Collection, transportation and processing of all type of clinical specimens for the diagnosis of bacterial infections discussed in theory.
6. Inoculation and isolation of pure and mixed bacterial culture.
7. Identification of medically important bacteria from pure culture.
8. Special stains used in bacteriology.

Recommended Books:
Objectives:
- To introduce the students with basic concept of cytology and cytogenetics
- To equip the student with techniques involved in cytology and cytogenetics

Course content:

Cytology
Morphology and physiology of cell, cytology of: female genital tract, urinary tract, gastrointestinal tract, respiratory tract, effusions, miscellaneous fluids, collection, preservation, fixation and processing of various cytological specimen, preparation and quality control of various stains and reagents used in cytology, all routine and special staining techniques in cytology, FNAC, immunocytochemistry, flowcytometry, automation in Cytology

Cytogenetic
Structure and molecular organization of chromosomes, identification of human chromosomes, karyotyping, direct chromosome preparation of Bone Marrow cells, culture techniques, banding techniques, sex Chromatin bodies, autoradiography of human chromosomes, chromosome Identification by image analysis and Quantitative cytochemistry, clinical Manifestations of chromosome disorders

Practicals:
1. Morphology of normal and abnormal cells
2. Karyotyping technique
3. Immuno-histochemistry techniques
4. FNAC technique

Books Recommended:
- Lynch’s Medical Laboratory Technology
- Diagnostic Cytology Koss. Volume I & II
- Henry’s Clinical Diagnosis & Management by Laboratory method.
- Basic Histopathology – Stevens.
- Practical Cytology – Astarita.
- Hand book of Medical Laboratory Technology – Robert H. Carman
8th Semester Courses

1. RESEARCH PROJECT
2. SEMINAR
3. MEDICAL SIOLOGY
4. BIOETHICS
Objectives:

- Students will learn some basic research methodology and gain knowledge about research.
- It will hopefully result in some of presentation or publication for the students and will provide a research oriented environment

Course contents:
During last year each student should select a topic of research report with consultation of his/her supervisor and shall prepare and submit research report to Khyber Medical University by the end of last year.

Practical:
A hard copy of research project should submit to examination for degree requirements fulfillment.
During last year each student should select a topic of research work with consultation of his/her supervisor and shall present his/her research work through a seminar.
Course Objectives:

- To produced knowledge about the significance and scope of sociology as a science, their relation with other sciences.

Course Contents:

Definition and scope of sociology, sociology is a science, Islamic Sociology, medical Sociology, introduction contribution of sociology to medicine, health and disease, social definition of illness, social and emotional component of illness, patient and paramedic, paramedics view of disease and patient, psychology of patient / paramedic relationship, mental illness sociological perspective, social implication of mental illness, rehabilitation, physical, mental handicap, method in rehabilitation: Guidance counseling and vocational training, social disorganization, the concept and factor of social organization, family, group and community disorganization, problem of community problem of crime, method of treatment and preventative measure, educational problems, deterioration of education standard in school, college and university, health problems, illness behavior, delivery and utilization of health services, introduction to applied sociology, definition of applied sociology, nature and causative analysis of social problem and the role of sociologist in solving social problems, application of social research in social problems social servu and social research, nature purpose and function

RECOMMENDED BOOKS:

- Medical sociology by William C Cuckerham in 1978 printed by USA Health education by Laurna Robinson Wesley F Alles in 1994 by Times Mirror /Mosby College Publishing ST Liois Turonto
- Social psychology of health by Shirlynn Spacapan Stuart Oskanp Edition by SAGE publication New Delhi, New York, in 1987
Course Objectives:
To introduced the students with medical ethics, their behavior with patients and medical Staff.

Course Contents:
Ethical conduct, relationship with patient, surgeon, physician, nurse, social workers and co-workers, preparation and uses of records, report, physical plant, equipments. The implementation of and confirmation to the rules of professional context and understanding, the paramedic liability and obligations in the case of medico legal action, a wider knowledge of ethics relating to current social and medical policy in the paramedic society as a professional association, the role of international health agencies such as world health organization.

Recommended Books:
- Medical ethic by Dr. Mehmood Alam in 2006 by Health Department NWFP